

## Scientific-pedagogical research, devoted to the questions of theoretical justification, creation and development of the educating environment

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**Abstract** Solving the problem of the implementation of the environmental approach and its capabilities in the development of personality is one of the central places in the system of modern education. This article analyzes the scientific and pedagogical research on the issues of theoretical substantiation, creation and development of educational environment, its structure and functional purpose. The article discusses the role and importance of the environment in the education of students. It emphasizes the need to study this issue in the education of students in a modern school. The purpose of this article is to solve the problem of developing the upbringing potential of the educational environment of a school based on an analysis of scientific and pedagogical research in this direction. As a result of the analysis of studies of the pedagogical potential of the educational environment, the influence of the educational environment on the qualitative changes in the educational process of the educational organization has been highlighted. On the basis of refined definitions of the concepts of «educating environment», it has been revealed that the environment can serve as a kind of means for implementing the intended educational or educational goals, changing the development of the environment in the necessary direction, actualizing or «muffling» the characteristics of its various components, it is possible not only to influence and educate the student, but also to provide indirect control. The practical significance of the presented analysis of research is determined by the possibility of using the results contained in it in the mass pedagogical practice.

**Keywords** Wednesday, environmental approach, upbringing environment, personal development in the environment and education, social diversity.

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